



Maka Eradze, PhD

Nationality: Georgian, Italian | **Email address:** maka.eradze@univaq.it |

Address: Viale Nizza 14, 67100, L'Aquila, Italy (Home)

● ABOUT ME

Associate Professor of Pedagogy and Educational Research

Habilitation degree to full professor in Pedagogy and Educational Research awarded on 10.03.2025 by Italian National Scientific Habilitation committee

(Fascia I, Settore Concorsuale 11/D2 - DIDATTICA, PEDAGOGIA SPECIALE E RICERCA EDUCATIVA)

● WORK EXPERIENCE

02/10/2023 – CURRENT Italy

ASSOCIATE PROFESSOR OF PEDAGOGY AND EDUCATIONAL RESEARCH (TENURED) UNIVERSITY OF L'AQUILA

Teaching and research activities focus on educational technologies, technology-enhanced learning general and special pedagogy

01/02/2022 – 30/09/2023 Foggia, Italy

ASSISTANT PROFESSOR OF EDUCATIONAL SCIENCES AND TECHNOLOGY-ENHANCED LEARNING UNIVERSITY OF FOGGIA

Teaching, research, research group co-lead.
European project coordination in educational technologies
Projects: BRIDGES, CLOSER (Erasmus+)

2017 – CURRENT

CONSULTANT (CONSULTANCIES AND STEERING COMMITTEE MEMBERSHIPS)

Consulting in educational technologies ranging from strategic plans to research and development of different learning environments and platforms.

2024 Project consultant

Erasmus+ "Bridges"- research and reporting, University of Foggia, Italy

2023 Elearning expert

"Elearning platform development for vocational education", a project funded by Asian Development Bank
Ministry of Education of Georgia/Skills Agency Georgia

2022 Consultant

Development of Digital and Blended Learning Education Concept for Vocational and Professional Education (national digital strategy for skills)

UNDP-Skills Agency Georgia, Tbilisi, Georgia

2021 Consultant

Development of a Manual on using technologies and interactive teaching methods in school education,
World Vision International, Tbilisi, Georgia

2021 Working group member and consultant

National Strategy of Post-pandemic Distance Learning and Digital Transformation, Ministry of Education and Science of Georgia, Tbilisi, Georgia

2020 Consultant and trainer

Distance Learning Methodology and Best Practices, "Georgia Civil Society Development" project funded by European Commission and Conrad Adenauer Foundation, Consultation and Training Centre, Tbilisi, Georgia

2020 Consultant and Trainer

Distance Learning Principles and Learning Design
Tbilisi State Conservatoire, Tbilisi, Georgia

2020 - Steering Committee member

Project: Learning Resources for Rapid Response Intervention to Ensure Access to Education for All Students

Education for All Coalition in collaboration with Ministry of Education, Science, Culture, and Sports of Georgia and UNICEF Georgia,
Tbilisi, Georgia

2020 - Consultant

Case study identification and benchmarking in Educational Innovation and Human Capacity Development National Strategy for the government of Saudi Arabia
Wonderful Education, Modena, Italy

2019-2020 - Consultant in Learning Analytics

Project ASSET H2020 (2019-2021) - A holistic and Scalable Solution for Research, Innovation and Education in Energy Transition

Faculty of Social Sciences, University of Naples Federico II,
Naples, Italy

2018 Invited lecturer and consultant

Seminar cycle on Learning Analytics

Federica.eu/Federica Multimedia Didactics Centre, University of Naples Federico II
Naples, Italy

2018 - Consultant

DG Turn Georgia project (Estonia-Georgia cooperation project)

School of Digital Technologies, Tallinn University

Tallinn, Estonia

2018 - Consultant

Project Observata (tablet application for Multimodal Classroom Observations for the technology-enhanced classroom)

School of Educational Sciences Researcher, Tallinn University

Tallinn, Estonia

Business or Sector Education

31/05/2021 – 30/01/2022 Italy

PROGRAMME MANAGER OF EDUCATIONAL RESEARCH UNIVERSITY OF FOGGIA

- National, regional, European and international educational research project management with a specific focus on educational innovation
- Communication with research partners and funding bodies
- Selection of project ideas and coordination of project development
- Coordination and management of multinational projects in educational technologies

04/2020 – 24/09/2021 Italy

HONORARY FELLOW/SUBJECT EXPERT IN EDUCATIONAL RESEARCH AND EVIDENCE-BASED EDUCATION (CULTURE DELLA MATERIA) UNIVERSITY OF MODENA AND REGGIO EMILIA

31/03/2020 – 30/03/2021 Reggio Emilia, Italy

RESEARCH FELLOW IN TECHNOLOGY ENHANCED LEARNING (ASSEGNO DI RICERCA) UNIVERSITY OF MODENA AND REGGIO EMILIA

In this position, I have worked on a European project focusing on the development of an eLearning platform, community, analytics tools, and online courses for faculty development promoting experiential learning approaches in teaching. At the same time, my main research project focused on researching the teacher communities of practice on the use of learning technologies (publications are in print).

Main responsibilities:

- Research (technology-enhanced learning, Learning Analytics, evidence-based educational practices)
- Publications
- Teaching/supervising students
- Project meetings and project task coordination
- Learning design of course syllabi and MOOCs
- Project intellectual outputs
- EU projects proposals and consortia (educational technologies)

Main project: EDUTECH - Teaching and learning with technology in Higher Education, Erasmus+ KA2 project, 2019-2021

27/08/2015 – 21/05/2020 Tallinn, Estonia

PHD RESEARCHER IN TECHNOLOGY ENHANCED LEARNING SCHOOL OF DIGITAL TECHNOLOGIES, TALLINN UNIVERSITY

During my PhD studies, I have developed a data collection and analysis tool for blended learning. The tool is used for research, teacher professional development, and assessment of innovative teaching practices using learning technologies.

- *Contextualised Multimodal Observations Framework* to support data-driven educational practices: Design-aware, Multimodal Learning Analytics compliant data for classroom observations.

- The Framework is implemented through research-based design and development of multimodal classroom observation application Observata <http://observata.leplanner.ee>. Demo: <http://bit.ly/observata>
- Thesis is available at the following [link](#)

Main project: ERA chair Project CEITER - Cross-border Educational Innovation thru Technology-Enhanced Learning (H2020)

14/05/2019 – 30/03/2020 Naples, Italy

RESEARCHER IN TECHNOLOGY ENHANCED LEARNING (BORSA DI RICERCA) FACULTY OF ENGINEERING | FEDERICA.EU, UNIVERSITY OF NAPLES FEDERICO II

I worked on the research, development and policy directions at the local MOOC platform Federica.eu. In this position have also worked on a European project developing virtual mobility schema for Erasmus+ students and Massive Online Open Courses.

Main responsibilities:

- Research and development (MOOCs and their design, learning analytics, 21st skills and employability, learning Analytics)
- Project task coordination
- Project meetings, webinars, and training
- Project deliverables and intellectual outputs
- Publications
- New EU projects and consortia

Main project: Erasmus+ KA3 project - ErasmusX (2018-2020) - online courses for mobile students

01/02/2015 – 30/08/2016 Naples, Italy

RESEARCHER IN TECHNOLOGY ENHANCED LEARNING (BORSA DI RICERCA) UNIVERSITY OF NAPLES FEDERICO II

In this position, I have worked on the development of a European Massive Online Open Course (MOOC) Platform in multiple European languages with automated translation services. Aside from the development, I have worked on research in MOOCs and Learning Analytics, as well as developed designs of MOOCs. I have designed and developed a MOOC on the use of EMMA platform and learning technologies for teaching.

Main activities:

- Research, publications, workshops, conferences
- Communication with MOOC providers, WP leaders
- Learning Analytics
- MOOC development
- Deliverables, policy documents
- Preparation of EU project proposals - partner coordination and proposal writing

Main project: Project EMMA, European Multiple MOOC Aggregator funded under Competitiveness and innovation framework programme (CIP-ICT-PSP.2013.2.3a - ICT for learning)

01/2009 – 01/2013 Tbilisi, Georgia

eLEARNING COORDINATOR TBILISI STATE UNIVERSITY

During 4 years of my work at Tbilisi State University, I have acted as a change agent, pioneering the implementation of eLearning at scale in the largest university of Georgia. I have:

- Created, managed, and implemented university-wide eLearning development policy (strategy, quality management)
- Managed and participated in international cooperation projects
- Developed a faculty development plan and instructional design guidance
- Implemented numerous faculty training sessions
- Run a successful course for PhD students in eLearning to help the faculty develop, design, and use blended e-courses, create capacity within the university and in future researchers/teachers

05/04/2009 – 01/10/2012 Tbilisi, Georgia

LECTURER TBILISI STATE UNIVERSITY

- Web 2.0 For Journalists, MA level course
- ICT in Education and Development of e-courses, PhD level course

08/2011 – 08/2012 Tbilisi, Georgia

CONSULTANT/TEACHER NETWORK COORDINATOR IN TECHNOLOGY-ENHANCED LEARNING (EDUCATIONAL TECHNOLOGIES) MICROSOFT GEORGIA, PARTNERS IN LEARNING

During this position, I have worked in collaboration with Microsoft's "Partners in Learning Program" focusing on the educational technologies in Georgian schools.

Main activities:

- Consulting in educational technologies
- Teacher network (community of practice) coordination
- Training of teachers (F2F and virtual) on educational technologies
- Preparation of training material

01/2009 – 05/2011 Tbilisi, Georgia

CONSULTANT IN TECHNOLOGY-ENHANCED LEARNING INNOVATIVE SYSTEMS INSTITUTE

- Consulting in TEL
- Coordinating training activities
- Training material

01/2008 – 01/2009 Tbilisi, Georgia

EDUCATIONAL NETWORK COORDINATOR DEER LEAP FOUNDATION, MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA

Deer Leap Foundation was a flagship national project in Georgia on Educational Technologies

Main responsibilities:

- Teacher network (community of practice) coordination.
- Training of teachers and preparation of educational material.
- Together with the team, participation in policy development and implementation as well as international cooperation.
- Together with the team, the introduction of the country-wide *Innovative Teacher Conference* implemented for the first time in Georgia.

● EDUCATION AND TRAINING

27/08/2015 – 21/05/2020 Tallinn, Estonia

PHD IN INFORMATION SOCIETY TECHNOLOGIES WITH A SPECIALISATION OF TECHNOLOGY-ENHANCED LEARNING (EDUCATIONAL TECHNOLOGIES) School of Digital Technologies, Tallinn University

Field of study Information and Communication Technologies |

Thesis Learning Interactions Across Spaces: a Framework for Contextualised Classroom Observations

27/08/2012 – 21/07/2014 Tallinn, Estonia

PHD EXCHANGE ERASMUS SCHOLARSHIP (AS A PART OF PHD PROGRAM AT TBILISI STATE UNIVERSITY) Institute of Informatics, Tallinn University

08/2009 – 11/2009 Nicosia, Cyprus

CERTIFICATE OF GENERAL MANAGEMENT Mediterranean Institute of Management (Productivity Centre)

General Management

05/2009 – 11/2009 Bonn, Germany

CERTIFICATE OF E-LEARNING SPECIALIST InWent Capacity Building International

09/2008 – 10/2008 Tbilisi, Georgia

CERTIFICATE OF PROJECT MANAGEMENT CYCLE CTC

08/2006 – 06/2007 Budapest, Hungary

MEDIEVAL STUDIES (NON-DEGREE) Central European University

08/2003 – 06/2005 Tbilisi, Georgia

MA, MODERN GREEK STUDIES Tbilisi State University

Class L14, GPA 3.9 (Italian scale 108/110)

08/1998 – 06/2003 Tbilisi, Georgia

BA, TEACHER OF GEORGIAN AND MODERN GREEK LANGUAGES Tbilisi State University

● LANGUAGE SKILLS

Mother tongue(s): **GEORGIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2
RUSSIAN	C2	C2	C2	C2	C2
ITALIAN	C2	C2	C1	C1	C1
MODERN GREEK	C2	C2	C2	C2	C2
FRENCH	B1	C1	A2	A2	B1
GREEK, ANCIENT	A1	B2	A1	A1	B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● DIGITAL SKILLS

Microsoft Word | Microsoft Excel | Power Point | VosViewer | Gephi | Tableau | Drupal | Wordpress | NVivo (qualitative analysis) | IBM SPSS (quantitative analysis) | Moodle | Learning Management Systems | Online authoring tools | Camtasia | MOOC design | Fundamentals of R

● PUBLICATIONS

Selected recent publications

Bardone, E., Möttus, P. & Eradze, M. (2024) *Tinkering as a complement to design in the context of technology integration in teaching and learning*, Special issue on Dostgital Futures, Postdigital Science and Education, Springer International Publishing

Maka Eradze, Emanuele Bardone, Andrea Tinterri & Anna Dipace (2023) Self-initiated online communities of teachers as an expanded meso space, *Professional Development in Education*, DOI: 10.1080/19415257.2023.2181380

Eradze, M., De Martino, D., Tinterri, A., Albó, L., Bardone, E., Sunar, A. S., & Dipace, A. (2023). After the Pandemic: Teacher Professional Development for the Digital Educational Innovation. *Education Sciences*, 13(5), 432.

Bardone, Emanuele, Raudsep, Aet, Eradze, Maka (2022). From expectations to generative uncertainties in teaching and learning activities. A case study of a high school English Teacher in the times of Covid19. *TEACHING AND TEACHER EDUCATION*, ISSN: 0742-051X, doi: 10.1016/j.tate.2022.103723

Nutsa Kobakhidze, M., & Eradze, M. (2022). An unfinished journey: Education policy responses to Covid-19 in Georgia, Special issue: Pandemie. *Rotture epistemologiche "SCHOLE, Rivista di Educazione e Studi Culturali*, 2-21, Morcelliana

Tinterri, A., Eradze, M., Dipace, A., & Fava, M. (2021). Re-organization of assessment during the educational emergency in primary and secondary teaching: an Italian case. *Education Sciences & Society - Open Access*, 12(2)

Johnson, Tatia, Maka Eradze, and M. Nutsa Kobakhidze. "Finding a Silver Lining in the COVID-19 Pandemic: A Case of a Teachers' Online Community in Georgia." *Handbook of Research on Global Education and the Impact of Institutional Policies on Educational Technologies*. IGI Global, 2022. 267-288.

Bardone, Emanuele, Eradze, Maka (2022). Theorizing Transformative Educational Technology as a Meso-Related Venture. In: Davide Secchi Rasmus Gahrn-Andersen Stephen J. Cowley. (a cura di): Davide Secchi Rasmus Gahrn-Andersen Stephen J. Cowley, *Organizational Cognition: The Theory of Social Organizing*. Routledge, ISBN: 9780367769512

Eradze, M., Bardone, E., Dipace, A. (2021) Theorising on covid-19 educational emergency: magnifying glasses for the field of educational technology, *Learning, Media and Technology*

Eradze, M., Dipace, A., Fazlagic, B., Di Pietro, A. (2021) Semi-automated Student Feedback and Theory-driven Video-analytics: An Exploratory Study on Educational Value of Videos, *Springer, Communications in Computer and Information Science (CCIS)*

Eradze, M., Rodríguez-Triana, M. J., Milikic, N., Laanpere, M., Tammets, K. (2020) Contextualizing Learning Analytics with Classroom Observations: A Co-design Case Study, *Interaction Design and Architecture(s) Journal*

Eradze, M., Rodríguez-Triana, M. J., & Laanpere, M. (2019). A Conversation between Learning Design and Classroom Observations: A Systematic Literature Review. *Education Sciences*, 9(2), 91.

Full publication list [iris](#) and [google scholar](#)

● PROJECTS

Projects

- EULIST -European Universities Linking Society and Technology, Erasmus+ project for European University Alliances, 2023-2027, researcher
- "Elearning platform development for vocational education", a project funded by Asian Development Bank, Ministry of Education of Georgia/Skills Agency Georgia, 2023 - Elearning expert
- CLOSER - Closing the Gap between Smart Learning and Emergency Remote Teaching, Erasmus+ project, 2022-2024 - project coordination, project co-author, researcher
- BRIDGES -Bridging Educational Emergency to Digital Pedagogies, Erasmus+ project, 2021-2023 - project coordination, project co-author, researcher
- EMC-LM -European MOOC Consortium - Labour Market, Erasmus+ project - 2019-2021 - wp manager
- Oberred -Open Badge Ecosystem for the Recognition of skills in Research Data, Erasmus+ 2019-2022 - participant, researcher
- EDUTECH - Teaching and learning with technology in Higher Education, Erasmus+ KA2 project, 2019-2021 - participant, researcher
- ASSET A holistic and Scalable Solution for Research, Innovation and Education targeting Energy Transition, 2019-2021, H2020 project, project co-author, participant, researcher
- ErasmusX – online courses for mobile students, Erasmus+ KA3 project, 2018-2021 - participant, researcher
- Digital Turn Georgia, coordinated by Tallinn University, Estonia, financed by the Foreign Ministry of Estonia, 2018-2020 - participant
- CEITER: Cross-Border Educational Innovation thru Technology-Enhanced Research, H2020 project, 2015-2020 - participant, researcher
- EMMA, European Multiple MOOC aggregator, a pilot action co-funded within the European Programme CIP, 2013-2016 - participant, researcher, WP coordination
- Supporting the Improvement of the Quality of Teaching at the Social Faculties of Tbilisi and Batumi Universities, Raise the Qualification of the Lectures and Implement the Effective e-Learning System, Estonia-Georgia Cooperation Project, 2010-2011, project co-author, participant, trainer, country coordinator
- Cooperation and Exchanging Best Practices in the Fields of Innovation and E-Learning in the Higher Education of Estonia and Georgia, Estonia-Georgia Cooperation Project, 2010, participant, country coordinator

● KEYNOTES, PANEL DISCUSSIONS, CONFERENCES AND WORKSHOPS

Keynotes, panel and invited presentations

- Invited Speaker, Digital Universities Europe, Times Higher Education Conference, 2024, Wroclaw, Poland
- Keynote Presentation, *Covid-19 educational emergency: magnifying glasses for the field of educational technology* HELMeTO 2021, Pisa, Italy
- Panellist, Parental engagement and the role of Educational Technology, Tartu Edtech Community, Tartu University, 10.05.2021
- Panellist, Panel discussion on Distance Learning, organized by the Georgian National Scientific Library and ISOC Georgia, 26.10.2020
- Discussant at MIDi EDU4.0Kids Organized by Regione Campania – Assessorato alla formazione, Università Federico II di Napoli - Societing4.0, 07.09.2018, Naples, Italy
- Maria Jesus Rodriguez Triana and Maka Eradze, Evidence-Based Educational Innovation - LePlanner and Observata, eVent, Tallinn University, Institute of Informatics Demo Day, 29.5.2018, Tallinn, Estonia
- PhD research presentation "Offline and Online Learning Analytics", eVent, Tallinn University, Institute of Informatics Demo Day, 13.05.2014, Tallinn, Estonia
- Presentation on "Learning Analytics"@Tallinn University eLearning Day. December, 2013, Tallinn, Estonia
- Tbilisi State University Conference on eLearning (organizer and presenter), 11.03.2011, Tbilisi, Georgia
- eCourse quality standard, self-assessment form and elearning policy presentation, March 2009, Tbilisi State University, Tbilisi, Georgia
- Student Service Survey, research results presentation, Tbilisi State University, Tbilisi, Georgia, 2010

Selected conference presentations

- Roland Klemke, Maka Eradze, Alessandra Antonaci, Critical Use of Large Language Models for Teacher Professional Development, EADTU Innovating Higher Education Conference 2023, Istanbul, Turkey
- León-Urrutia, M., White, S., & Eradze, M. (2022). Towards a transition from emergency remote teaching to online learning in the new normal. EDULEARN22, Palma, Spain
- Andrea Tinterri, Maka Eradze, Delio De Martino, Manuela Ladogana, Annalisa Quinto, Angelica Disalvo, Isabella Loiodice, Dipace Anna How did university students adapt to the "new normal" of teaching and learning during the pandemic? A qualitative study 4th International Conference on Higher Education Learning Methodologies and Technologies Online HELMeTO2022

- Maka Eradze, Steven White, Manuel León Urrutia, Delio de Martino, Andrea Tinterri, Anna Dipace, Faculty development model to promote digital educational transformation, EADTU Innovating Higher Education Conference 2022, Athens, Greece
- Roland Klemke, Maka Eradze, Alessandra Antonaci: Critical use of large language models in teacher professional development EADTU Innovating Higher Education Conference 2023, Istanbul, Turkey | October 3-6, 2023
- Eradze, M., Dipace, A., Limone, P. Hybrid Flexible Learning with MOOCs: A Proposal to Reconceptualize the COVID19 Emergency Beyond the Crisis, *2020 IEEE Learning With MOOCs*, Guatemala
- Maka Eradze, MJ Rodríguez Triana, M Laanpere, 2020, Context-Aware Multimodal Learning Analytics Taxonomy, Learning Analytics and Knowledge Conference, CROSS-MMLA workshop Frankfurt, Germany
- Maka Eradze, Manuel León Urrutia, Valentina Reda, Ruth Kerr, *Blended Learning with MOOCs - from Investment Effort to Success: a Systematic Literature Review on Empirical Evidence*. 6th European MOOCs Stakeholders Summit, EMOOCs 2019, Naples, Italy, May 20–22
- Jairo Rodríguez-Medina, Maka Eradze, Maria Jesus Rodríguez-Triana, Sara Villagrà, *Observational methodology and learning analytics: A proposal for the integration of multimodal datasets in observational designs*, Advancing Methodological Resources Symposium at IX International Congress of Psychology and Education June 21-23, 2018. Logroño, Spain
- Maka Eradze and Mart Laanpere. *Demo-session - Lesson Observation Data in Learning Analytics Datasets: Observata*. EC-TEL 2017, Tallinn, Estonia
- Maka Eradze, Maria Jesus Rodriguez-Triana, Mart Laanpere (2017). How to Aggregate Lesson Observation Data into Learning Analytics Datasets? Multimodal Learning Analytics (MMLA) Workshop co-located with 7th LAK (International Learning Analytics and Knowledge Conference), Vancouver, Canada, March 14, 2017
- Maka Eradze, Kairit Tammets, *Learning Analytics for MOOCs: The EMMA Case*, Data Science and Social Research Conference, Naples, Italy, 2016
- Maka Eradze, Mart Laanpere, *Interrelation Between Pedagogical Design and Learning Interaction Patterns in Different Virtual Learning Environments*, HCII Conference, Crete, Greece, 2014

Selected workshops

- Maka Eradze, Erna Engelbrecht, Martina Manna, Emanuele Bardone: Challenging TEL Research and Development, EATEL doctoral summer school for Technology-Enhanced Learning, 2024
- Maka Eradze, Emanuele Bardone, Maha Al-Freih: Designing for educational innovation, Murcia, Spain, EATEL doctoral summer school for Technology-Enhanced Learning, 2023
- Maka Eradze, Maha Al-freih, Anna Dipace: Designing for TEL: Design-based research and research-based design, EATEL doctoral summer school for Technology-Enhanced Learning, 2022, Sani, Greece
- Maka Eradze, Alessandra Antonaci, Roland Klemke: *Designing for Flipped Teaching and Learning: Leveraging the Potential of Learning Analytics and Gamification in MOOCs*, ICEM conference 2017, Naples, Italy
- Deborah Arnold, Sally Reynolds, Jessica Chao, Maka Eradze: *An Introduction to MOOC Design by the EMMA Team*, EDEN Conference, Barcelona, 2015
- Maka Eradze: Analyzing Learning Interactions: *Towards a Unified Model for "Offline" and Online Analytics or a survival guide for a PhD student*, JTEL Summer School 2016, Tallinn, Estonia
- Alessandra Antonaci, Jan Schneider, Angel Suarez, Katerina Riviou, Maka Eradze: *Integrating Learning Analytics with Problem Based Learning*, workshop at JTEL Summer School 2016, Tallinn, Estonia
- Maka Eradze, Kairit Tammets, *Learning Analytics for MOOCs: The EMMA Case*, Data Science and Social Research Conference, Naples, Italy, 2016
- Marco Cerrone, Maka Eradze, Natascia Palmina D'Amico: *Exploring EMMA: a demonstration and practice session*, workshop JTEL/EMMA Summer School 2015, Ischia, Italy
- Maka Eradze, Ruth Kerr, Ilaria Merciai: *EMMA features workflow*, workshop at JTEL/EMMA Summer School 2015, Ischia, Italy
- Maka Eradze, Chiara Ferrari, Eleonora Pantò: *Tracking and monitoring learners*, workshop at JTEL/EMMA Summer School 2015, Ischia, Italy

● ACADEMIC SERVICE

Journal editorship and academic service

Journal editorial board and reviewer:

- Research Topic ***Inclusive education and generative AI: avenues for educational innovation to prevent exclusion***, Frontiers in Education, Guest Editor
- Special Issue ***Technologies and Teacher Education: Situating Educators in Possible Futures and Postdigital Era***, Education Sciences - Guest Editor
- EXCELLENCE AND INNOVATION IN LEARNING AND TEACHING, FrancoAngeli - editorial board member
- AMBIENTI, LINGUAGGI, TECNOLOGIE, book series - editorial committee
- REM - Research on Education and Media Journal - editorial committee
- Graphos – International journal of pedagogy and didactics of writing, Edizioni ETS

- Computers & Education, reviewer
- International Journal of Human-Computer Interaction, reviewer
- Computer Applications in Engineering Education Journal, reviewer
- Learning, Media and Technology journal, reviewer
- Educational Technology and Society journal, reviewer
- International Review of Research in Open and Distributed Learning (IRRODL), reviewer
- Educational Sciences Journal, reviewer
- Sustainability Journal, reviewer
- Form@re, reviewer
- Telecom Journal, reviewer

Conference organization and program board membership:

- ITS2024, the 20th International Conference on Intelligent Tutoring Systems, programme board member, 2024, Thessaloniki, Greece
- EATEL Summer School in Technology-enhanced learning, Organizing Committee, 2023, 2024
- Bridging Educational Emergency to Digital pedagogies, collocated with OE4BW Eduscope 2022, 21-23 September, Vipava, Slovenia, Chair, programme board member
- EDEN2022, programme board member
- ICEM2022 and 2023 programme board member
- EADTU Conference 2021, Bari, Italy, organization committee
- SIREM conference "Il post digitale. Società, Culture, Didattica", organisation committee
- EC-TEL - European Conference on Technology-enhanced learning, research track program committee
- Council of Educational Media (ICEM2018) Conference, program committee
- EATEL/jTEL Summer School in Technology-Enhanced Learning, the organization committee
- TEA Conference, programme board member, and reviewer
- LASI Spain 17, programme board member
- Educational Data Mining Conference 2017, programme board member, poster track
- Learning Analytics Summer Institute Spain 2017, programme board and scientific committee member
- ICWL 2015, program board member
- International Conference on Learning and Collaboration Technologies, HCII, program board member, reviewer
- European Educational Research Association, ECER conference reviewer 2014-2016