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EDUCATION

- Ph.D. in Education and Learning Sciences from the University of Padua (2001)
 - MS in Educational Sciences from the University of Verona (1996)
 - Degree in Music Education and Music Therapy (1986), CEMB Milan
 - Qualified Administrator of the Intercultural Development Inventory (2009), Minneapolis
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POSITIONS

Full Professor of Education, Department of Human Sciences, University of L'Aquila, IT (2024-)

Distinguished Researcher, Early Children Development and Education Research Center, Shanghai Normal University, China (2024-)

Full Professor of Education, Department of Social Work, Education and Community Wellbeing, Northumbria University, UK (2023-2024)

Full Professor of Educational Psychology, Danish School of Education, Aarhus University, DK (2018-2023)

Full Professor, National Academic Competitive Call, Italian Ministry of Education (2017)

Tenured Associate Professor for Educational Research, Early Childhood Education and Care, Organizational Research Methods, University of Bergamo (2005-2017)

Tenured Research Associate for Educational Research, Early Childhood Education, Organizational Research Methods, University of Bergamo (2001-2005)

Holder of the UNESCO Chair “Supporting Early Years Care and Education”, Aarhus University (2021-2024)

Member of the Executive Board (Networks’ Representative), European Education Research Association (2022- current)

Link Convenor of Network 04 – Inclusive Education, European Education Research

Association – European Conference on Educational Research (2016- 2022)

Member of the National Centre for School Research, Danish School of Education, Aarhus University (2019-2023)

Convenor of the Special Interest Group “Sustainability in Early Childhood Education”, European Early Childhood Research Education Association (2021- current)

Scientific Consultant, UNESCO World Conference on Early Childhood Care and Education (WCECCE), (2022)

Consultant for the streams “Designing Learning Processes and Materials” and “Knowledge Products”, Early Childhood Care and Education Team, EOF UNICEF (2023-current)

Member of the Special Interest Group “Professionalism in Early Childhood Education and Care” - European Early Childhood Education Research Association (2016-current)

Member of the Research Review Panel, Danish School of Education, Aarhus University (October 2019-current)

Member of the Research Program “Social Exclusion and Education in the Welfare State” Danish School of Education, Aarhus University (2022-2023)

Member of the Steering Committee of the HERE project “Hub for Education for Refugees in Europe”, University of Nottingham (2021-2024)

Member of the Advisory Board of the Erasmus+ project LIDA “Learning Inclusion in a Digital Age - to belong and Find a Voice in a Changing Europe”, LUMSA University Rome (2021-24)

Member of the Advisory Board of the NordForsk project TEAMS “Teaching that matters for migrant students”, University of Edinburgh (2020-22)

Deputy Director of SdM – School of Management at University of Bergamo (2011-2016)

Scientific Director of Post-graduate and Master's Programs Department at University of Bergamo (2011-2013)

Co-ordinator of International Relations and Erasmus+ Program, Department of Human and Social Sciences, University of Bergamo (2012-2018)

Evaluation Specialist for the Italian National Agency for the Evaluation of Universities and Research Institutes (2013- current)

Member of Faculty Department, PhD program in Applied Theory and Research on Education and Society, University of Roma 3 (2017-current)

Member of Faculty Department, PhD program in Human Capital Development and Labour Relations, University of Bergamo (2004-2016)

Member of the Board of University Language Centre, University of Bergamo (2016 - 2018)

Invited Member of the Scientific Committee for Research Evaluation, Pontificia Universidad Católica del Perú, Lima (2015 - current)

Member of the Scientific Committee for the evaluation of WeWorld NGO projects to prevent early school leaving in Italy (2015-current)

Director of Coaching activities and IDI Qualified Administrator at the School of Management, University of Bergamo (2008-2018)

Director of SDArt, a three years school for artisanal entrepreneurs founded by SdM School of Management in cooperation with AAB and Confartigianato Roma (2006- 2018)

Scientific Director of the following Postgraduate programs:

- "Social and family mediation" (2006-2016) (Project grant: € 64.000).
- "Promote and evaluating quality of community services" (2005) (Project grant: € 45.000).
- "Quality indicators for community services" (2004) (Project grant: € 42.000)

developed within the European Social Fund Program 7th Framework at the University of Bergamo.

RESEARCH

Coordinator for Denmark of the EU International Research Project QualFDC “Enhancing Quality in Family Day Care” funded by the Erasmus+ KA210 Actions EU Research Framework Program (Project grant: € 60.000). Brussels: Commission of the European Communities (2022-24)

Coordinator for Denmark of the EU International Research Project BESSIE (Building High-Quality Early Childhood Education Systems Supported by International Evidence) funded by the AUFF Starting Grants, (Project grant: € 391.112). Aarhus University Research Foundation (2019-23)

Coordinator for Denmark of the EU International Research Project Orienta4VET (VET: an attractive and viable pathway. Innovating in VET through guidance processes and exploring flexible and diversified opportunities in VET) funded by the Erasmus+ KA2 Actions EU Research Framework Program (Project grant: € 325.976). Brussels: Commission of the European Communities (2022-26)

Coordinator of the EU International Research Project ITIRE (Improving teaching to improve refugee education) funded by the Erasmus+ KA2 Actions EU Research Framework Program (Project grant: € 440.465). Brussels: Commission of the European Communities (2019-23)

Coordinator of the International Network Project “Fostering a democratic and inclusive approach to Higher Education: Sharing the Circle U. experience” funded by Circle U. Seeding Funding Scheme (Project grant: € 10.000) in cooperation with Aarhus, Belgrade, Humboldt, King’s College, Pisa, and Vienna Universities (2022-23).

Member of the BUPL Research Project “Interdisciplinary efforts in relation to children and families in vulnerable positions” (Project grant: € 52.600), Børne- og Ungdomspædagogernes Landsforbund (2020-22)

Member of the National Research Project "La aplicación de la realidad virtual y la robótica en la comunicación y interacción social del alumnado con Trastorno del Espectro Autista", Departamento de Psicología Evolutiva y Didáctica de la Universidad de Alicante (2021-23)

Scientific Coordinator of the Action-Research Project "Up to You: Bringing Back To Life Spaces and People" developed on the framework of the "Connected Children" programme funded by the "Con i Bambini" Foundation (Project grant: € 48.000). Genova (2019-21).

Coordinator for Italy of the EU International Research Project OPVET (Online Platform for Vocational Education and Training) funded by the Erasmus+ KA2 Actions EU Research Framework Program (Project grant: € 246.794). Brussels: Commission of the European Communities (2017-19)

Coordinator for Italy of the EU International Research Project ORACLE (Observatorio Regional de Calidad y Equidad de la Educación Superior en Latinoamérica) funded by the Erasmus+ KA2 Actions EU Research Framework Program (Project grant: € 994.199). Brussels: Commission of the European Communities (2016-18)

Coordinator for Italy of the EU International Research Project RESCUE (Reading Early School Leaving Signals) funded by the Erasmus+ KA2 Actions EU Research Framework Program (Project grant: € 259.114). Brussels: Commission of the European Communities (2016-18)

Coordinator for Italy of the EU International Research Project ACCESS4ALL (Acceso y permanencia de grupos vulnerables en la educación secundaria no obligatoria. Creación y validación de un modelo de intervención) funded by the Erasmus+ KA2 Actions EU Research Framework Program (Project grant: € 229.285). Brussels: Commission of the European Communities (2015-17)

Coordinator for Italy of the EU International Research Project UE4SD (University Educators

for Sustainable Development) funded by the Lifelong Learning Program – Erasmus Academic Networks (Project grant: € 799.677). Brussels: Commission of the European Communities (2014-16)

Coordinator for Italy of the EU International Research Project Accedes ALFA III (Acceso y éxito académico de colectivos vulnerables en entornos de riesgo en Latinoamérica) funded by the 7th EU Research Framework Program (Project grant: €1.123.827). Brussels: Commission of the European Communities (2012-15)

Coordinator for Italy of the EU International Intensive Program PICA “Promoting Inclusion Through Cognitive Approaches” in collaboration with Marmara University (Turkey), Bath Spa University (UK), Plantijn Hogeschool (Belgium), Institute of Education University of Szegen (Hungary), Charles University in Prague (Czech Republic), and Murcia University (Spain) funded by the 7th EU Research Framework Program (Project grant: € 59.739). Brussels: Commission of the European Communities (2013-14)

Scientific coordinator of the research project “Metissakanà. Art as a meeting point for cultural diversity” funded by the Cariplo Foundation - Section “Art and Culture” (Project grant: € 115.000) (2013-15)

Director of the Research Project “Mixed methods research on the educational paths of students attending the Masters’ Degree on Pedagogy at the University of Bergamo”, University of Bergamo (2015)

Scientific coordinator of the Research Project “Developing the map of skills and professional identities of the Regional Agency for Environmental Protection – Arpa Lombardy” (Project grant: € 50.000), Eupolis, Lombardy Region (2013-2014)

Scientific Director of the National Research Project “Growing greener. Building and enhancing the evaluation of plant-based education programs” funded by the Italian Ministry of Education MIUR (Project grant: € 18.000), (2012-14)

Scientific Director of the National Research Project “Active Botany. Promoting knowledge and the adoption of spontaneous plants in Lombardy schools” funded by the Italian Ministry of Education MIUR (Project grant: € 13.000) (2011-13)

Scientific Director of the National Research Project “Grassroots Education. An educational network for spreading scientific culture in primary school of Lombardy” funded by the Italian Ministry of Education MIUR (Project grant: € 16.000) (2010-12)

Scientific coordinator of the research project “Growing through art”, funded by the Cariplo Foundation - Section “Art and Culture” (Project grant: € 45.000) (2011-12)

Scientific Director of the Research Project “Learning and Education on Health”, Italian Cancer League - University of Bergamo (Project grant: € 35.000) (2006-07)

Scientific Director of the Research Project “Young people attitudes towards community action programs”, Bergamo Province Diocese - University of Bergamo (Project grant: € 15.000) (2006-07)

Scientific Director of the Research Project “Good practices and educational strategies in vocational and training education”, Art School “Fantoni” Bergamo - University of Bergamo (Project grant: € 42.000) (2006-07)

Scientific Director of the Research Project “Women, market labour and training paths: policies analysis”, European Social Fund Program - University of Bergamo (Project grant: € 37.000) (2003-04)

TEACHING

Professor of Education, Department of Social Work, Education and Community Wellbeing, Northumbria University (2023- current)

Professor of Early Childhood Education and Care, Educational Psychology Department, Danish School of Education, Aarhus University (2018- 2023)

Professor of Educational Research Methods, University of Bergamo (2000-2018)

Professor of Early Childhood Education and Care, University of Bergamo (2000-2018)

Professor of Organizational Research Methods, University of Bergamo (2000-2018)

Professor of Educational Methodologies and Practices, Pre-service Teachers Qualification Course, University of Bergamo (2015)

Professor of Education and Teaching on Special intellectual disabilities and developmental disorders, University of Aosta Valley (2015)

Professor of Special Education, Pre-service Teachers Qualification Course, University of Bergamo (2015-18)

Professor of Developmental Psychology, Pre-service Special Teachers Qualification Course, University of Bergamo (2014)

Professor of Business Management and Organizational Behavior, Institut für Organisation und Globale Managementstudien, Johannes Kepler Universität, Linz, Austria (2012/13)

Adjunct Professor of Organization and Management, Department of Economy and

Management, University of Bergamo (2012-13)

Professor of Intercultural Management, Post-graduate Course on “Management and Banking”, SdM – UBI Bank, University of Bergamo (2015)

Professor of Business Management and Organizational Behaviour, University of Bergamo (2011/12)

Professor of Metacognitive and Cooperative Approaches on Special Education, Pre-service Special Teachers Qualification Course, University of Bergamo (2014)

Professor of Education and Pedagogy, Pre-service Teachers Qualification Course, University of Bergamo (2013)

Professor of Qualitative Research Methods, PhD Course in "Strategic Marketing and Business Administration", University of Bergamo (2011)

Professor of Research and Evaluation Methods in Health and Educational Services, Department of Education, University of Bergamo (2006-09)

Professor of Multimedia Education, Pre-service Teachers Qualification Course,, University of Bergamo (2006-10)

Professor of Intercultural Communication, Pre-service Teachers Qualification Course,, University of Bergamo (2007-10)

Professor of Educational Methodologies and Practices, Pre-service Teachers Qualification Course, University of Bergamo (2000-07)

Professor of Sociology of Education, Pre-service Teachers Qualification Course, University of Bergamo (2007)

Professor of Quality Assessment of Early Childhood Services, Post-graduate Course on “Not for profit Services and Social Planning”, University of Bergamo (2007-08)

Adjunct Professor of Quality Systems in Care Services, “Social Care Management” Post-graduate Course, Local Health Board Bergamo - University of Bergamo (2006-07)

Adjunct Professor of Organisation of Services for Vocational Training and Employment, “Temporary Agencies Professional Training” Post-graduate Course, European Social Fund Program, Adecco Europe - University of Bergamo (2007)

Professor of Networking Strategies in Third Sector Agencies, “Nonprofit organisations management and social planning” Post-graduate Course, Bergamo Volunteer Associations Board - University of Bergamo (2006-07)

Professor of Empirical Analysis Methods and Evaluation Practices, Post-graduate Course on “Measuring and Evaluating: New Tools for a Changing School”, University of Bergamo (2006-07)

Professor of Quality Evaluation of Nurse Homes, Post-graduate Course on “Health and Care Management”, University of Bergamo (2006-07)

Professor of Service and Activity Planning in Nurseries, Post-graduate Course on “Nursery Education”, Regional Institute for Social Investigation and Research, Trento (2004-07)

Professor of Intercultural European Education, University of Lecce (2003)

Professor of Children's Observation Methods, University of Aosta Valley (2002)

Professor of Developmental Psychology, Pre-service Special Teachers qualification Course, University of Bergamo (2001-02)

Adjunct Professor of Environmental Education, Department of Education, University of Bergamo (2001-02)

Professor of Educational Research Methods, Department of Education, University of Bergamo (2000-02)

Adjunct Professor of Qualitative Methods for Environmental Research, Department of Education, University of Bergamo (2001-02)

Professor of Qualitative Research in Social Care Services, Department of Education, University of Bergamo (2001-02)

Adjunct Professor of Organisation of Social Community Work, “Third Sector Companies Development and Organization” Post-graduate Course, European Social Fund Program, University of Bergamo (2001/02)

VISITING

Visiting Professor at the Department of Education, University of Vienna, Vienna, Austria (2019)

Visiting Professor at the Teachers College, University of Columbia, New York, USA (2018)

Visiting Professor at the Facultat de Filosofia i Ciències de l'Educació, Universitat de València, València, Spain (2017)

Visiting Professor at the Department of Early Childhood Education, Artvelde University College, Ghent, Belgium (2016)

Visiting Professor at the Center for Language, Interaction, and Culture, University of California, USA (2015)

Visiting Professor at Department of Business Administration, University of Lund, Sweden (2014)

Visiting Professor at the Facultad de Psicología, Magisterio y Ciencias de la Educación, Universitat Catolica de València, València, Spain (2013)

Visiting Professor at Institut für Organisation und Globale Managementstudien, Johannes Kepler Universität, Linz, Austria (2012)

Visiting Professor at International Institute of Qualitative Methodology, University of Alberta, Canada (2008);

Visiting Professor at Facultat de Ciències de l'Educació, Universitat Autònoma de Barcelona, Spain (2006-2008)

INTERNATIONAL CONFERENCES ORGANIZATION AND KEYNOTES

Keynote at the “Anji Play International Conference” on behalf of the Shanghai Evergreen Child Development Institute, Anji County, Zhejiang, China (2024)

Keynote at the UNICEF “Third International Conference on Early Childhood Education and Care - Inclusive Systems, Services and Practices for Every Child”, Batumi, Georgia (2024)

Keynote at the OMEP European Conference and Assembly: “Advancing Education for Sustainable Development for All: The Contribution from the Early Years”, Kristianstad University, Sweden (2024)

Keynote and chair at the UNESCO World Conference on Early Childhood Care and Education (WCECCE): “Helping Improve ECCE Workforce Professionalisation At A Global Scale”, Tashkent, Uzbekistan (2022)

Keynote at the Global Thematic consultation on ECCE personnel in preparation for the World Conference on Early Childhood Care and Education, International Task Force on Teachers for Education 2030 and UNESCO (2022)

Keynote at the Inaugural HERE Conference - Critical Conversations on Refugee Education in Europe: perspectives from research, practice and policy: “Making Refugee Education Less Exceptional: Suggestions from Theory and Practice”, University of Nottingham, UK (2022)

Coordinator and chair of the International Online Seminar “Inclusion of Refugee Children in School and Daycare - Challenges and Opportunities”, Erasmus+ KA2 Actions EU Research Framework Program – Aarhus University (2022)

Keynote at the International Online Seminar *Voices in Refugee Education: Values, Possibilities and Practice*: “The border within: Decolonialising refugee students education”. University of Winchester (2020)

Coordinator and chair of the International Conference “Democracy and Education” on behalf of the Comenius European Association - University of Bergamo (2017)

Coordinator and chair of the International Conference “Challenges and Opportunities in Education for Refugees in Europe: Reviewing Research and Good Practices” on behalf of the European Education Research Association - University of Bergamo (2016)

Coordinator and chair of the International Conference “Access4All. Good practices for equity and inclusion in Higher Education”, Erasmus+ KA2 Actions EU Research Framework Program - University of Bergamo (2016)

Coordinator and chair of the International Conference “None excluded: Transforming schools and learning to develop inclusive education”, University of Bergamo (2016)

Coordinator and chair of the International Seminar “Inclusion as it is: Educational challenges in UK and Italy”, University of Bergamo (2015)

Coordinator and chair of the International Conference “Special Educational Needs and Inclusive Practices”, University of Bergamo (2014)

Coordinator and chair of the International Conference “Learning without barriers. Policies, cultures, and practices of inclusive education”, University of Bergamo (2013)

TRAINING ACTIVITIES

Scientific responsible for consultancy providing technical assistance for supporting Cambodia's PRESET Reform in Preschool Teacher Education Programme, on behalf of UNICEF Cambodia (2024)

Scientific responsible for consultancy providing technical assistance for Development of FSM National Early Childhood Education (ECE) Curriculum Framework, on behalf of UNICEF Micronesia (2024)

"Teaching to Teach: Models and Practices of Formative Assessment" Advanced Course, VI Edition, University of Pisa, Pisa (2024)

Scientific responsible for consultancy on designing the UNESCO World Conference on Early Childhood Care and Education (WCECCE) and preparing the Global Thematic Report "ECCE teaching staff and educators: Challenges and Opportunities", on behalf of UNESCO Paris (2022)

Scientific responsible for consultancy on supporting capacity building of six Georgian state universities in developing and delivering of ECEC teachers bachelor programmes, on behalf of UNICEF Georgia (2021)

Scientific responsible for consultancy on the training module on inclusive education for pre-service (university level) teachers, special educators, pedagogues and psychologists in St. Cyril and Methodius University (Skopje) and the State University (Tetova), on behalf of Open The Windows, North Macedonia (2020-21)

Scientific responsible for the training module on Diversity and Inclusion in Higher Education, in the framework of the Erasmus+ Access4Aall project, University of Bergamo (2017-2018)

Scientific responsible for the training module on Designing and implementing inclusive community planning (“Regeneration”), Association “Towards Complexity”, Zanica BG (2018)

Scientific responsible for the training module on Designing Inclusive Gardens in School, in the framework of the project “A garden in every school”, Bergamo Botanic Garden (2018)

Scientific responsible for the training module and adaptation of the Index for Inclusion in Armenian preschool education, on behalf of Save the Children and the Ministry of Social Affairs of Armenia (2017)

Scientific responsible for the training module of the Index for Inclusion in Italian primary and secondary school education (“Index in tour”), on behalf of WeWorld NGO (2015-16)

Management Training on Innovation and Creativity for 120 Top & Middle Managers and independent Sales Agents at the Calvi Network Meeting 2009 (Como), 2010 (Paris), 2012 (Pollenzo), 2013 (Milan), and 2015 (Bormio) organized within the SdM School of Management, University of Bergamo.

Management Training for the Top & Middle Managers (12 editions) on Health Care Management organized by the SdM School of Management for Eupolis – Lombardy Regional State, University of Bergamo (2008-2017)

Management Training for the Post-graduate Course “Pharmacist and Homeopathic Products: Marketing Strategies” (5 editions) organized by the SdM School of Management, University of Bergamo in collaboration with Fenagifar and Federfarma (2013-2018)

Management Training for the 70 Top Executives of the administration of Regione Lombardia, the Regional State of Lombardy: 9 days with theory, role plays, simulations and discussions organized by the SdM School of Management, University of Bergamo (2011-2012)

Unicredit - UCBP 10 editions of the 3 days' program "Adding value to cultural diversity in international teams" within SdM School of Management, University of Bergamo (2009-2010)

Co-Founder together with AAB and Confartigianato Roma and Director of SDArt, a two years' school for artisanal entrepreneurs within SdM School of Management (2006-2016)

Four days of training aimed at the organizational development of companies in Valtellina through the project "Export Club" developed in collaboration with the Camera di Commercio of Sondrio and Multiconsult Bergamo (2012)

INTERNAZIONALIZATION

In addition to the aforementioned activities related to the implementation of research projects, conferences and international seminars, as a delegate for internationalization I promoted and secured agreements for the exchange of students and teachers with the following Higher Education institutions:

- Artevelde University College Ghent, Campus Sint-Amandsberg, Belgium
 - Escuela Universitaria de Magisterio ESCUNI, Madrid, España
 - Haute Ecole de Namur-Liege-Luxembourg
 - Haute Ecole Léonard de Vinci, Louvain-la-Neuve, Belgium
 - Haute Ecole Libre Mosane (Helmo) - Campus Sainte-Croix, Belgium
 - Instituto Politécnico da Guarda - Escola Superior de Educação, Comunicação e Desporto, Portugal
 - Instituto Politécnico de Leiria, Portugal
 - Stockholms Universitet - Department of Special Education, Sweden
 - Teachers College, Columbia University, New York, USA
 - Universidad Autónoma de Barcelona, Spain
 - Universidad Autónoma de Madrid – Centro Superior de Estudios Universitarios La Salle, España
 - Universidad de Alicante, España
 - Universidad de Huelva, España
 - Universidad de Oviedo, España
 - Universidad de Valencia, España
 - Universidad Juárez Autónoma de Tabasco, Mexico
 - Universidade Estadual Paulista “Júlio de Mesquita Filho”, Sao Paulo, Brasil
 - Université de Limoges - Faculté des Lettres et des Sciences Humaines, France
 - Université de Poitiers - École Supérieure du Professorat et de l'éducation, France
 - University College Syddanmark – Campus Esbjerg, Denmark
 - University of Bristol, UK
 - University of Bucarest, Romania
 - University of Jyväskylä, Finland
 - University of Szeged - Juhász Gyula Faculty of Education, Hungary
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PROFESSIONAL SERVICE

Member of the following scientific associations:

- AERA, American Educational Research Association
- AIV, Associazione Italiana Valutazione;
- CAC, Comenius Association;
- EARLI, European Association for Research on Learning and Instruction
- EECERA, European Early Childhood Education Research Association
- EERA, European Educational Research Association;
- EGOS, European Group for Organizational Studies;
- ESREA, European Society of Research on the Education of Adults;
- IADIS ICT, Society and Human Beings;
- ISCAR, International Society for Cultural and Activity Research;
- NCIPE, National Center for Interprofessional Practice and Education;
- PUCP, Pontificia Universidad Católica del Perú (Evaluación de la Investigación);
- SIPED, Società Italiana di Pedagogia;
- SIRD, Società Italiana di Ricerca e Didattica.

Member of the editorial board / reviewer of the following journals / book series:

- European Journal of Inclusive Education, OJS/PKP (Editor-in-Chief);
 - Acción Pedagógica, Universidad de Los Andes;
 - BioTopi. Progetto editoriale di educazione inclusiva, Liguori;
 - Comparative Education Review, University of Chicago Press;
 - Developmental Medicine & Child Neurology, Mac Keith Press;
 - Educar, Universitat Autònoma de Barcelona;
 - Etnografia e Ricerca Qualitativa, Il Mulino;
 - European Early Childhood Education Research Journal, Taylor and Francis;
 - European Educational Research Journal, Sage;
 - Frontiers in Education, Frontiers Media;
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- International Journal of Inclusive Education, Taylor and Francis;
 - International Journal of Educational Research, Elsevier;
 - Journal of Early Childhood Research, Sage;
 - Journal of Workplace Learning, Emerald Publishing;
 - Nordic Journal of Migration Research;
 - Psicologia dell'Educazione, Erickson;
 - Journal of Theories and Research in Education/Ricerche di Pedagogia e Didattica, OJS/PKP;
 - Scandinavian Journal of Educational Research, Taylor and Francis;
 - Studies in Continuing Education, Taylor and Francis;
 - The Learning Organizations, Emerald Publishing;
 - Transdisciplinary Perspectives in Educational Research, Springer Nature.

Reviewer for the following agencies:

- Advisory Board of the Erasmus+ project LIDA "Learning Inclusion in a Digital Age: To belong and Find a Voice in a Changing Europe";
 - Advisory Board of the NordForsk project TEAMS "Teaching that matters for migrant students";
 - Agència per la Qualitat del Sistema Universitari de Catalunya, Spain;
 - Austrian Science Fund, Wissenschaftsfonds, Vienna;
 - Core Fellowship program, Helsinki Collegium for Advanced Studies, Finland;
 - Department of Human and Social Sciences, University of Bergamo, Italy;
 - Human Resources, University of Winchester, UK;
 - Italian National Agency for the Evaluation of Universities and Research Institutes
 - National Centre for School Research, Danish School of Education, Aarhus University;
 - PhD Programme "Educational and Social Theory & Research", Roma Tre University, Italy;
 - PhD Programme "Life Sciences and Environment" – Marche Polytechnic University, Italy;
 - Plymouth Institute of Education, University of Plymouth, U.K.;
 - Pontificia Universidad Católica del Perú, Lima, Peru;
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- Programa de Doctorado de Investigación Educativa: Enseñanza y Aprendizaje – University of Alicante, Spain;
 - Research Review Panel, Danish School of Education, Aarhus University;
 - School of Education, Western Sydney University;
 - School of Education, University of Edinburgh;
 - Serra Húnter Programme, Autonomous University of Barcelona, Spain;
 - Faculty of Education and the Arts, University of Winchester, UK.
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PUBLICATIONS

BOOKS AND BOOK CHAPTERS

“Early Childhood Care and Education teaching staff and educators: Challenges and Opportunities”, *WCECCE Global Thematic Report*, UNESCO Paris, 2025 (forthcoming)

(with Bugno, L., Carmen Carmona, C., Otrell-Cass, K., Rosen, L., Somogyvári, L.) “Re-Membering Critical Peace Education - Through three lenses”, *Transdisciplinary Perspectives in Educational Research*, Springer 2025 (forthcoming)

(with Alici, S.) “Promoting transformative practices for sustainability in Early Childhood Education and Care”, *EECERA Praxis Series*, Routledge, 2024 (forthcoming)

“Children’s and Parents’ Experiences of Care During The Pandemic: An International Review”. In T. Disney & L. Grimshaw (Eds.). *Care and Coronavirus. Perspectives on Childhood, Youth and Family*. Emerald Publishing, 2024

(with Rogers, M., Doan, L. K., Dolidze, K., & Rasmussen, A. M.) “Impact of neoliberal-inspired policies on educators' professional identity in five countries: Visions for a better future”. In Ward, U. (Ed). *Supporting Early Childhood Practice Through Difficult Times* (pp. 70-82). Routledge, 2024

“The border within: Decolonising refugee students education”. In Devine, D., Bunar, N. & Pinson, H. (eds). *Research Handbook on Migration and Education*. Edward Elgar, 2023

“Removing inclusion: An analysis of exclusionary processes in the Italian school system”. In Done, E. J. & Knowler, H. (eds). *International Perspectives on Exclusionary Pressures in Education. How Inclusion becomes Exclusion*. Palgrave Macmillan, 2023

“Introduction”. In Dovigo, F., Proyer, M., Seitinger, E. & Veck, W. (eds). *Education in an Altered World: Pandemic, Crises and Young People Vulnerable to Educational Exclusion*. Bloomsbury, 2023

(with Rothe et al.) “Lessons From the COVID-19 Pandemic: A Qualitative Study of Government Policies Relating to the Early Childhood Sector across Ten Countries”. In Pattnaik, J. & Jalongo, M. R. (eds). *The Impact of COVID-19 on Early Childhood Education and Care: International Perspectives, Challenges, and Responses*. Springer Nature, 2022.

“The Educational Inclusion of Forced Migrants with a Disability: A critical analysis of the Washington Group Questionnaires”. In Gómez Barreto, I.M. (ed.). *Handbook of Research on Promoting Social Justice for Immigrants and Refugees Through Active Citizenship and Intercultural Education*. IGI Publishing, Hershey PA, USA, 2021.

(with Gairín & Rodríguez-Gómez) “Introduction”. In Gairín, J., Rodríguez-Gómez, D. & Dovigo, F. (eds.). *The Social Dimension of Higher Education in Europe: Issues, strategies and good practices for inclusion*. Brill|Sense, Leiden-Boston, 2020

“Diversity, access, and success in higher education: A transnational overview”. In Gairín, J., Rodríguez-Gómez, D. & Dovigo, F. (eds.). *The Social Dimension of Higher Education in Europe: Issues, strategies and good practices for inclusion*. Brill|Sense, Leiden-Boston, 2020

“Fostering good practices for vulnerable students in higher education: Suggestions from Italy”. In Gairín, J., Rodríguez-Gómez, D. & Dovigo, F. (eds.). *The Social Dimension of Higher Education in Europe: Issues, strategies and good practices for inclusion*. Brill|Sense, Leiden-Boston, 2020

“Developing strategic change moving towards inclusion of underrepresented students in higher education”. In Gairín, J., Rodríguez-Gómez, D. & Dovigo, F. (eds.). *The Social*

Dimension of Higher Education in Europe: Issues, strategies and good practices for inclusion. Brill|Sense, Leiden-Boston, 2020

(with Clements, Gairín, Jerónimo, Lucas, Marin, Mehtälä, Pinheiro, Rodríguez-Gómez, Stingu, Timmis) “Access4all: Policies and practices of social development in Higher Education” in Blessinger, P. (Ed.), *Strategies for facilitating inclusive campuses in Higher Education: International perspectives on equity and inclusion. Innovations in Higher Education Teaching and Learning*, Volume 17, 55–69, Emerald Group Publishing, Bingley (UK), 2019

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“Il rapporto tra donne e lavoro: rappresentazioni e bricolage” in *Atti del Convegno nazionale “L’imprenditorialità di sé nella professione”*, Bressanone, 2004

“Valutare la qualità dei servizi per l’infanzia: nuovi strumenti teorici e operativi” in *Atti del VII Congresso Nazionale dell’Associazione Italiana Valutazione*, Milano, 2004

“Teaching as improvisation: an ethnographic inquiry” in *European Educational Research Association*, Hamburg, 2003

“Orientamento e narrazione” in *Atti del IV Congresso Nazionale di Orientamento “Orientamento alla scelta: ricerche, formazione, applicazioni”*, 2002, Padova

“Geografie della scelta: gli itinerari di costruzione qualitativa dell’orientamento” in *Atti del IV Congresso Nazionale di Orientamento “Orientamento alla scelta: ricerche, formazione, applicazioni”*, ottobre 2002, Padova

“Living the health: an ethnographic research on spaces and relations in the hospital experience” in Proceedings of *The Fourth International Interdisciplinary Conference “Advances in Qualitative Methods”*, University of Alberta, Canada, maggio 2003

“Abitare la salute: una ricerca etnografica su spazi e relazioni nell’esperienza ospedaliera” in *Atti del V Congresso Italiano di Psicologia della Salute*, ottobre 2002, Firenze

“Vivere in un mondo complesso: verso le capabilities educative” in *Atti della IV Settimana dell’Orientamento Universitario*, Provincia di Ancona, settembre 2002

“La dimensione europea dell’insegnamento” (ipertesto) in Master in Pedagogia interculturale e dimensione europea dell’educazione, Università della Valle d’Aosta, Aosta 2002

“Reform and counter-reform: the representations of educational professions, comparing Italy and Spain” *European Educational Research Association*, Lisbona, 2002

“La recherche entre connaissance et action: une cartographie sensible de l'apprentissage éducatif” in *Actes du Colloque International APRIEF-INRP, VI Biennale de l’Éducation et de la Formation*, Paris, 2002

“Al di là della competizione e oltre il conflitto: Il gioco cooperativo come strumento educativo per la promozione della relazione interpersonale”, *Atti del III Convegno Nazionale “La prevenzione nella scuola e nella comunità”*, Padova, 2002

“Narrative apprenticeship: new perspectives on education between school and work”, *Proceedings of Ethnographic and Qualitative Research in Education 14th Annual Conference*, Pittsburgh PA (USA), 2002

“Comunit@: le relazioni ipertestuali nelle reti che apprendono”, *Atti del Congresso Nazionale di Psicologia di Comunità*, Torino 2002

“Les microintercultures: géométrie non-euclidienne de l'autre”, *Actes du 8ème Congrès international de l'Association pour la Recherche Interculturelle (ARIC)*, Genève (CH), 2001

“Le scienze dell'educazione: verso un'epistemologia sistemica dell'orientamento”, *Atti della III Biennale Internazionale sulla Didattica Universitaria*, 2001

“Nuove professioni di aiuto e interventi di costruzione familiare della salute”, *Atti del IV Congresso Italiano di Psicologia della Salute*, Orvieto, settembre 2000

TUTORSHIP OF PH.D. THESES AND MEMBERSHIP IN PH.D. ADVISE COMMISSIONS

Sara Arrojo Montilla, *Análisis de las actitudes de los adolescentes hacia la violencia en el noviazgo y propuestas de intervención para población en riesgo*. Universidad de Valencia, Academic year 2023/24 (Member of the evaluation committee)

Deborah Falconer, *Displaced children and teacher education: Towards a pedagogy of listening*, University of Winchester, Academic year 2023/24 (Member of the evaluation committee)

Ester Alventosa Bleda, *La figura profesional de la educación social en la escuela. Estudio comparado entre España, Francia e Italia*, Universidad de Valencia, Academic year 2022/23 (Member of the evaluation committee)

Alba Gilabert Cerdá, *La utilización de la realidad aumentada para la adquisición de la comunicación receptiva, comunicación expresiva y habilidades sociales de las personas con trastorno del espectro autista*, Universidad de Alicante, Academic year 2021/22 (Member of the evaluation committee)

Serra Hunter Lecturer position in Didactics and School Organization, University of Barcelona, 2022 (Member of the selection committee)

Simran Vazirani Mangnani, *Las competencias genéricas y el rol del entorno de enseñanza-aprendizaje en Educación Superior: Un estudio entre titulaciones de Educación en España e Irlanda*, Universidad de Valencia, Academic year 2021/22 (Member of the evaluation committee)

Serra Hunter Lecturer position in Didactics and School Organization, University of Barcelona, 2020 (Member of the selection committee)

Graciela Arráez Vera, *Estudio exploratorio del cuestionario SHQ sobre habilidades auditivas espaciales en personas con prótesis auditivas y su relación con variables personales y audiológicas*, Universidad de Alicante, Academic year 2019/20 (Member of the evaluation committee)

Nerea Hernaiz Agreda, *Análisis de las competencias generales para la empleabilidad y la adaptación sociocultural: los titulados universitarios en Educación españoles trabajando en Europa*, Universidad de Valencia, Academic year 2018/19 (Member of the evaluation committee)

Areti Chalkiadaki, *School Culture and Change in the Context of the Greek Public Primary Education: Under the Circumstances of the 21st Century*, Universidad Autónoma de Barcelona, Academic year 2017/18 (President of the evaluation committee)

Cristina Casareale, *Improving safety at sea through the implementation of a new maritime emergency management model*, Marche Polytechnic University, Academic year 2017/18 (Member of the evaluation committee)

Cristina Mercader Juan, *Las tecnologías digitales en la docencia universitaria. Barreras para su integración*, Universidad Autónoma de Barcelona, Academic year 2017/18 (Member of the evaluation committee)

Cecilia Inés Suárez, *Towards Inclusión and Equity: Some Reflections on the European Higher Education System*, Universidad Autónoma de Barcelona, Anno accademico 2016/17 (President of the evaluation committee)

Anna Diaz Vicario, *La gestión de la seguridad integral en los centros educativos: facilitadores y ostaculizadores*, Universidad Autónoma de Barcelona, Academic year 2014/15 (Member of the evaluation committee)

Eleonora Zorzi, *The teacher improviser: an exploratory research between teaching and performing arts*, University of Padua, Academic year 2012-2013 (Member of the evaluation committee)

Francesca Gasparini, *Family education services for early childhood. A study of tacit and explicit knowledge of educators in developing parental empowerment*, Bergamo University, Academic Year 2013-2014 (Supervisor)

Vincenza Rocco, *Building evaluative skills in Inquiry Based Science Education. Research about the European project INQUIRE*. Bergamo University, Academic Years 2012-2013 (Supervisor)

Emanuela Zappella, *Provided that he does his part: professional inclusion of disabled people in the territory of Bergamo*, Bergamo University, Academic Year 2012-2013 (Supervisor)

Anna Pietrocarlo, *Learning without barriers: quality, equity and autonomy in the school system according to an inclusive perspective. Empirical analysis and research perspectives*, Bergamo University, Academic Year 2011-2012 (Supervisor)

Clara Favella, *"Migrant Art". Paths of creative research for the development of Intercultural Sensitivity in Pre-adolescence*, Bergamo University, Academic Year 2010-2011 (Supervisor)

Emanuela Brumana, *Evaluation survey and training. Indicators for assessing literacy courses for adult immigrants*, Bergamo University, Academic Year 2009-2010 (Supervisor)

TECHNOLOGY-BASED SKILLS

Proficiency in using the following software:

Research

Data collection packages: Kobo, SurveyXact

Qualitative analysis: Atlas.ti, NVivo

Statistical analysis: SPSS

Social Network Analysis: Ucinet, Gephi

Reference manager: EndNote, Mendeley

Interactive Teaching

Moodle, Blackboard, Brightspace, Canvas

Other software

MSWord, PowerPoint, Excel

LANGUAGE SKILLS

Italian (mother tongue)

English (TOEFL Certificate)

French (fluent)

Spanish (fluent)

Danish (intermediate)
