

INPE CONFERENCE PROGRAMME 2014 – COSENZA

WEDNESDAY 20 AUGUST

08.30 – 10.00

Registration

University of Calabria, Department of Languages and Sciences of Education

10.00 – 11.00

Welcome and Introduction

Welcome (10')

Paul SMEYERS, INPE President, Ghent University and KU Leuven

Introduction (45')

- ✓ *Can education change contemporary global society through a universal philosophy of education?*

Giuseppe SPADAFORA, Convener of the site committee, University of Calabria

- ✓ *Political speech address*

Luigi BERLINGUER, Mario CALIGIURI, Ennio MORRONE

- ✓ *Academic speech address*

Chancellor, Director, Representative of SIPED (Italian Society of Pedagogy)

[Aula Magna]

11.00 – 12.30

Keynote Paper I

Chair: Paul Smeyers

- ✓ *Problems of philosophy of education in today's society. Technique, the posthuman and science*

Franco CAMBI, University of Florence

Resp.: Giuseppe SPADAFORA, University of Calabria

[Aula Magna]

12.30 – 13.30

Lunch

University building

13.30 – 15.00

A

Parallel Sessions

(CONCURRENT PAPERS)

Chair: Marit Hoveid

- ✓ *On violation, violence and citizenship in post-apartheid schools*

Nuraan DAVIDS & Yusef WAGHID

- ✓ *Voices from the past: On representations of violence in education*

Marie HÅLLANDER

B

(CONCURRENT PAPERS)

Chair: Naomi Hodgson

- ✓ *Dressed in borrowed robes of economics: Who and what should schools serve?*

Mark D. BEATHAM

- ✓ [Second paper cancelled]

- C (CONCURRENT PAPERS)
Chair: Lesley Le Grange
- ✓ *Thinking prototypes theory. A complex/simplex paradigm in bioeducational sciences*
Flavia SANTOIANNI
 - ✓ *An investigation of science nature in the Against Method Theory: A basis for democratic science education*
Saeid ZARGHAMI-HAMRAH & Parvin BAZGHANDI
- D (WORKING PAPERS)
Chair: Yasuko Miyazaki
- ✓ *Dr. Maria Montessori: An important Italian Philosopher of Education*
Barbara THAYER-BACON
 - ✓ *Manual labor in Aldo Agazzi's pedagogical perspective*
Andrea POTESTIO
 - ✓ *The aesthetics of educational relationships: Sculpting education differently*
Christine DODDINGTON
- E (WORKING PAPERS)
Chair: Liz Jackson
- ✓ *A curriculum for the 21st Century? The logics of sexual difference*
Sharon TODD
 - ✓ *The uniqueness of the other and the common world: Tensions and paradoxes*
Nadja HERMANN
 - ✓ *Knowledge for a common world? Epistemology and education in the 21st Century*
Claudia SCHUMANN
- F (ROUND TABLE/SYMPOSIUM)
Chair: Paul Standish
- ✓ *Tradition and future in the Italian philosophy of education*
Flavia STARA, Cristiano CASALINI, Marco GIOSI & Mino CONTE
- 15.00 – 15.30 **Tea & Coffee**
(University Building)
- 15.30 – 17.00 **Parallel Sessions**
- A (CONCURRENT PAPERS)
Chair: Francesca Bracci
- ✓ *Student partnership and the question of authority*
Elizabeth STADDON & Morgan WHITE
 - ✓ *Education, expectation and the unexpected*
Amanda FULFORD
- B (CONCURRENT PAPERS)
Chair: Kai Horsthemke
- ✓ *Character education and the disappearance of the political*
Judith SUISSA
 - ✓ *Peace education for adults: Maintaining the resonance of peace and education*
Kanako IDE

- C (WORKING PAPERS) [!Exceptional: session until 17.30!]
Chair: Halvor Hoveid
- ✓ *The teacher as social entrepreneur*
Carmine FERRONE
 - ✓ *Change – an issue of succession. Commitment and responsibility of the educational process*
Sara NOSARI
 - ✓ *On education and the ‘Land Ethic’*
Alexandra PERALTA
- D (WORKING PAPERS)
Chair: Alison MacKenzie
- ✓ *Philosophy, neuroscience and education. The importance of social class and family background*
John CLARKE
 - ✓ *Neuroscience and pedagogy: Proposals for an interdisciplinary dialogue*
Chiara D’ALESSIO
 - ✓ *Headless chickens: Speaking seriously about neuroscience, the brain and learning*
Adrian SKILBECK
- E (WORKING PAPERS)
Chair: Carl Anders Safström
- ✓ *Between education and disclosure. Rethinking democratic commitments to teaching philosophy*
Mladjo IVANOVIC
 - ✓ *Democratic education, infancy and becoming*
Yusef WAGHID
 - ✓ *Education of the 21st century as a factor of development of democracy*
Nina NALIVAYKO
- F (ROUND TABLE/SYMPOSIUM)
Chair: Maura Striano
- ✓ *The subject-person and education in dialogical personalism (R. Guardini), in phenomenological anthropology (A. Ales Bello et alii), in historical personalism (A. Agazzi) and in praxic historicism (A. Gramsci): Education as a rejection of any approval and self-expression, which is internalized and / or in the historical context*
Riccardo PAGANO, Adriana SCHEIDI, Andrea POTESTIO, Rosa INDELLICATO
- G (ROUND TABLE/SYMPOSIUM)
Chair: Yusuke Arai
- ✓ *Lost in Translation and education for understanding other cultures*
Naoko SAITO, Paul STANDISH, Mayuko UEHARA

18.00 – 20.00

Conference Welcome Dinner

Restaurant “Cinque Pioppi” (Gesuiti-S.Fili (Cosenza), 7 miles from the University)

THURSDAY 21 AUGUST

09.00 – 10.30

- Parallel Sessions**
- A (CONCURRENT PAPERS)
Chair: Joris Vlieghe
- ✓ *Exhausting the fatigue university: In search of a biopolitics of research*
Florelle D'HOEST & Tyson LEWIS
 - ✓ *Bildung in Hegel's Phenomenology. Acute Alienation.*
Asger SØRENSEN
- B (CONCURRENT PAPERS)
Chair: Judith Suissa
- ✓ *A few insights for education and child-rearing from a better understanding of Darwin and contemporary neuro-psychological research*
Margarita GARCIA-NOTARIO
 - ✓ *Barely shifting landscapes? Gender, autonomy and neuroscience*
Alison MACKENZIE
- C (CONCURRENT PAPERS)
Chair: Yasushi Maruyama
- ✓ *Does good school leadership require 'vision'?*
Janet ORCHARD
 - ✓ *New educational landscape and philosophy of education*
Pavel SAPEGIN
- D (WORKING PAPERS)
Chair: Rafal Godon
- ✓ *Philosophical clubs as a tool for learning support and diffusion of philosophy in the high school level*
Angel Alonso SALAS
 - ✓ *Alternative ways of addressing philosophy for children*
Carlos SOUSA REIS & Maria FORMOSINHO
 - ✓ *Inquiry, virtues, and education for critical thinking*
Sharon BAILIN & Mark BATTERSBY
- E (WORKING PAPERS)
Chair: Andrew Stables
- ✓ *Learning as swimming: A school project for the future*
Lilija DUOBLIENE
 - ✓ *(Trans)disciplinarity: Some implications for education*
Lesley LE GRANGE
 - ✓ *About self-knowledge motivation as the task of philosophy*
V. M. KONDRATYEV
- F (ROUND TABLE/SYMPOSIUM)
Chair: Amanda Fulford
- ✓ *Philosophy of education in Italy in the early 20th century*
Marco Antonio D'ARCANGELI, Giuseppe SPADAFORA, Giovambattista TREBISACCE & Claudia SPINA

10.30 – 11.00

Tea & Coffee

(University Building)

11.00 – 12.30

Keynote Paper II

Chair: Sharon TODD

- ✓ *The authority of Bildung. Educational practices in early childhood education*

Christiane THOMPSON, University of Frankfurt

Resp.: Stefan RAMAEKERS, KU Leuven

[Aula Magna]

12.30 – 13.30

Lunch

(University Building)

13.30 – 15.00

Parallel Sessions

A

(CONCURRENT PAPERS)

Chair: Christine Doddington

- ✓ *Who watches who? Comparing educators and pupils in the contemporary world*

Jole ORSENIGO

- ✓ *Epistemic empathy in childrearing and education*

Kai HORSTHEMKE

B

(CONCURRENT PAPERS)

Chair: Doret de Ruyter

- ✓ *The transmission of memory heritage in the family. Intergenerational dialogue and parental education*

Monica AMADINI

- ✓ *Recognition as education in “recognition of responsibility”*

Paola DUSI

C

(WORKING PAPERS)

Chair: Torill Strand

- ✓ *Does 21st Century learning enhance teachers’ critical reflective practice?*

Leon BENADE

- ✓ *A new school laboratory*

Tiziana IAQUINTA

- ✓ *A philosophical approach: The learning experience and new technologies in education*

Lucia FALERO, Angela DE SOSA & Andrea DÍAZ GENIS

D

(WORKING PAPERS)

Chair: Anders Schinkel

- ✓ *The end of teachers’ authority or only its metamorphosis?*

Zdenko KODELJA

- ✓ *Crisis in the educational relationship between generations: A matter of experience?*

Cristina PALMIERI

- ✓ *Who can speak and who cannot in the neo-liberal learning society*

Carl Anders SAFSTRÖM

- E (WORKING PAPERS)
Chair: Janet Orchard
- ✓ *Intra-relationality and the question of 'between' in educational relations*
Simon CEDER
 - ✓ *Are teachers superfluous? Pedagogical-phenomenological considerations in the intermediate field of teaching and learning*
Evi AGOSTINI
 - ✓ *Narratives of educational relations. A study of representations of relations of teaching and learning in philosophy of education*
Halvor HOVEID & Marit HONERØD HOVEID
- F (ROUND TABLE/SYMPOSIUM)
Chair: Tyson Lewis
- ✓ *Technologies of reading and writing today*
Naomi HODGSON, Amanda FULFORD, Joris Vlieghe & Anna Kouppanou
Discussant: Rafal Godon
- 15.00 – 15.30 **Tea & Coffee**
(University Building)
- 15.30 – 17.00 **Parallel Sessions**
- A (CONCURRENT PAPERS)
Chair: Renato Huarte Cuéllar
- ✓ *The crisis of Western culture as a foothold to foster cosmopolitan engagement: The inner paradox of education*
Vasco D'AGNESE
 - ✓ *The subject and the world: Educational challenges*
Ingerid S. STRAUME
- B (CONCURRENT PAPERS)
Chair: Naoko Saito
- ✓ *Our children are not our children. In defense of the school in times of fast learning*
Jan MASSCHELEIN & Maarten SIMONS
 - ✓ *Summoning the attentive subject*
Johannes RYTZLER
- C (WORKING PAPERS)
Chair: Naomi Hodgson
- ✓ *Educating people about the mountains and risk reduction through new technologies and neogeography: A geoethical interdisciplinary approach*
Marcello BERNARDO, Francesco DE PASCALE & Alessandro RUFFOLO
 - ✓ *Solitude, loneliness and new technologies: The hikikomori phenomenon from an educational standpoint*
Alberto Sánchez ROJO
 - ✓ *What and how to form future teachers in the ethical dimension?*
Marisa MEZA
- D (WORKING PAPERS)
Chair: Florelle D'Hoest
- ✓ *Re-thinking the concept of educational responsibility*
Elena NOBILE
 - ✓ *Responsibility of the teacher and the student*
Lev VERTGEYM
 - ✓ *Report and responsibility for a new educational trail*
Fabiana QUATRANO

- E (WORKING PAPERS)
Chair: Sharon Bailin
- ✓ *"... the only education is by truths". Alain Badiou on education*
Torill STRAND
 - ✓ *Klaus Mollenhauer's "Forgotten Connections": A sketch to a general theory of education and childrearing*
Stein WIVESTAD
 - ✓ *Teacher's narrative and aesthetic perception: Prospects of musical education*
Vita VENSLOVAITÉ
- F (ROUND TABLE/SYMPOSIUM)
Chair: Giuseppe Spadafora
- ✓ *Is it possible to build a new democratic school model in our global society?*
Giuseppe SPADAFORA (chair), Teodora PEZZANO, Rossana Adele ROSSI & Antonio ARGENTINO

In the evening there will be a guided tour in English of Cosenza City (new and historical centre) (hour to be announced)

FRIDAY 22 AUGUST

This day of the conference will take place in S. Severina Castle (Crotone) 55 miles from the University. Transfer guaranteed for all participants. Departure time at 08.00 a.m. from the University Campus and Hotel S. Francesco. The parallel session will be held in rooms within the Castle.

09.45 – 11.15

- Parallel Sessions**
- A (CONCURRENT PAPERS)
Chair: Mino Conte
- ✓ *Rationality and surprise as a cognitive emotion in teaching and learning*
Kunimasa SATO
 - ✓ *The semiotics of the teaching-and-learning-event*
Andrew STABLES
- B (CONCURRENT PAPERS)
Chair: David Kennedy
- ✓ *Mimesis in education: A possibility worth exploring. From Aristotle's 'Poetics' to an educational anthropology for the present*
Gilberto SCARAMUZZO
 - ✓ *Formal criteria for the concept of human flourishing: The first step in promoting flourishing as an ideal aim of education*
Lynn WOLBERT, Doret DE RUYTER & Anders SCHINKEL
- C (WORKING PAPERS)
Chair: Anna Kouppanou
- ✓ *Eclipse and return of the father*
Anotnio BELLINGRERI
 - ✓ *Reflexivity, adulthood and contemporary education: Between two legacies*
Giuseppina D'ADDELFIO
 - ✓ *Learning by feigning. Rethinking the role of fiction in the apprenticeship of philosophy*
Florelle D'HOEST

- D (WORKING PAPERS)
Chair: Bianca Thoilliez
- ✓ *The features of the education policy in Russia*
Vitaly V. TSELISHCHEV
 - ✓ *A critical hermeneutical perspective of institutional culture of higher education*
Berté VAN WYK
 - ✓ *Multiculturalism and democracy: Diversity and difference in Hong Kong's liberal studies*
Liz JACKSON

- E (ROUND TABLE/SYMPOSIUM)
Chair: Claudia Schumann
- ✓ *Education, autonomy and the search for a common world*
Anniina LEIVISKÄ, Hanna-Maija HUHTALA, Katariina HOLMA & Katariina TIAINEN

11.15 – 11.30

Tea & Coffee
(S. Severina Castle)

11.30 – 13.00

INPE Business Meeting
(S. Severina Castle)

13.00 – 14.00

Lunch
(Catering in S. Severina Castle)

14.30 – 17.00

Cultural Event
Guided tour in English in the S. Severina's Castle

SATURDAY 23 AUGUST

09.00 – 10.30

- Parallel Sessions**
- A (CONCURRENT PAPERS)
Chair: Nuraan Davids
- ✓ *Authority as pedagogical relationality: An exploration between human and horse*
Erica HAGSTRÖM
 - ✓ *Enzo Paci's pedagogical relationism between past, present and future*
Elena MADRUSSAN
- B (CONCURRENT PAPERS)
Chair: Barbara Thayer-Bacon
- ✓ *Towards a transactional constructivist paradigm for a democratic education*
Antonio COSENTINO
 - ✓ *Taking a chance: Education for aesthetic judgment and the criticism of culture*
Naoko SAITO

C	<p>(WORKING PAPERS) Chair: Yasushi Maruyama</p> <ul style="list-style-type: none"> ✓ <i>The early childhood teacher and the family: An exploration of the familial role of the professional using a few childish things</i> Andrew GIBBONS ✓ <i>Pedagogical responsibility and political act</i> Maria Grazia LOMBARDI ✓ <i>The inter-generational pact: Looking after relationships and educational responsibility</i> Francesca MARONE
D	<p>(WORKING PAPERS) Chair: Zdenko Kodelja</p> <ul style="list-style-type: none"> ✓ <i>Knowledge and ethical thinking in pedagogy: Diachronic overview and contemporary perspectives on the issues of education, the person and values</i> Maria Chiara CASTALDI ✓ <i>Silences in (post)conflict societies: Visions for higher education curriculum-making</i> Petro DU PREEZ ✓ <i>Informal learning in family contexts. Identity, meaning and knowledge of Italian and Italian-American parents</i> Francesca BRACCI
E	<p>(ROUND TABLE/SYMPOSIUM) Chair: Flavia Stara</p> <ul style="list-style-type: none"> ✓ <i>Exploring the tragic in teacher education</i> Vincent COLAPIETRO, Paul STANDISH & Bianca THOILLIEZ
F	<p>(ROUND TABLE/SYMPOSIUM) Chair: Maura Striano</p> <ul style="list-style-type: none"> ✓ <i>Can we really educate for democracy?</i> Maura STRIANO, Rosa Maria CALCATERRA, Larry HICKMAN, David KENNEDY, Stefano OLIVERIO, Masamichi UENO
10.30 – 11.00	<p>Tea & Coffee (University Building)</p>
11.00 – 12.30	<p>Keynote Paper III – McLaughlin Lecture Chair: Yusef WAGHID</p> <ul style="list-style-type: none"> ✓ <i>Post-liberal education</i> Robert DAVIS, University of Glasgow Resp.: Paul SMEYERS, Ghent University and KU Leuven <p>[Aula Magna]</p>
12.30 – 12.45	<p>Closing Paul SMEYERS</p>
12.45 – 13.45	<p>Lunch (University building)</p>
14.00 – ...	<p>Excursion on the Tyrrenic seaside</p>